

Parental/Community Involvement – High School

The Bigelow High School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. Therefore, Bigelow High School shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the schools shall work to:

1. Involve the parents and the community in the development of the long range planning of the district
2. Have a coordinated involvement program where the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPY, Parents as Partners, Parents as Teachers and Even Start
3. Explain to parents and the community the state's content and achievement standards, state and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement
4. Provide parents with the materials and training they need to be better able to help their child achieve. The district may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents
5. Educate school staff with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents
6. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent

practicable, in a language the parents can understand

7. Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences

8. Find and modify other successful parent and community involvement programs to suit the needs of our district

9. Train parents to enhance and promote the involvement of other parents

10. Provide reasonable support for other parental involvement activities as parents may reasonably request.

The School shall develop a compact that outlines the responsibilities of parents, students and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards.

To ensure the continued parental/community involvement improvement, the district will conduct an annual review of its parental involvement policies to examine their effect on promoting higher student achievement. The review committee will consist of parents and other community members, certified and classified school employees and members of the administration.