

Mrs. Brand's Newsletter

November 3-7, 2014

Mathematics

Each morning the students will begin the math period with two "Bell Ringers", which are reviews of math skills and test prep examples. The students will complete them while the day-opening housekeeping activities are taken care of. This is the time for your child to return any type of paperwork that is to be routed to the office, or to give me notes from you to me. Anything that needs a response or telephone call will be taken care of during 3rd Period (9:40-10:25) This week the boys are working on identification of money, value of each coin, and how to count by 5's and 10's. We are close to finishing our basic unit on money identification and will begin applying our new learned skills to shopping. The boys will be using grocery fliers to find the prices of different items and total their purchases. If you think about it, when at the grocery store, ask your child to help you compare prices of items you are buying.

Language

In language class the students are completing lessons that require them to recognize the distinguishing features of a sentence, orally produce words by blending sounds, decode and comprehend spoken and written words.

Activities the students will be completing will be ABC order, acquiring language skills, labeling parts of objects after reading each objects description, and letter hunts and mazes including letters and words.

This week we will be adding poems to our lessons. The students will be taking turns reading different lines of the poem and reading the poem together.

Science

In science this week we are beginning a study of animals, their classifications, homes, foods, biomes, and habitats. We will be using our science books, handouts, videos, and hands on projects as we study many different types of animals. This week will be studying caves and the animals and plants that live in the cave. We will watch videos of caves in Arkansas. Maybe your family can schedule a trip to a cave sometime in the future. The students will continue to post their weather forecast on Monday and watch it each day to see how accurate the television reporter is.

History

Our students will continue working on their ABC books of Arkansas Native Americans. They will study our state's chiefs, tribes, reservations, powwows, lore, and more from the past and the present of Native Americans in Arkansas. The study will include terms from our Arkansas History book, technology to find pictures to match our terms, and the making of a book that will be theirs to take home upon completion.

Reading

We have finished the book, "Holes". We are halfway through the movie. Once we have compared the book and the movie we will be moving to our next area of study.

We will begin reading a group of short stories from the book "Adventures". We will study the important words of short stories: character, main character, plot, and setting.