

Anne Watson Elementary Parent Involvement Plan

Anne Watson Elementary School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. Therefore, Anne Watson Elementary School shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the school shall work to

1. Involve parents and the community in the development and improvement of Title I programs for the school;
2. Have a coordinated involvement program where the involvement activities of the school enhance the involvement strategies of other programs such as Head Start, HIPPIY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start;
3. Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the school's curriculum is aligned with the assessments and how parents can work with the school to improve their child's academic achievement;
4. Provide parents with the materials and training they need to be better able to help their child achieve. The school may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents.
5. Educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents;
6. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand;
7. Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences;
8. Find and modify other successful parent and community involvement programs to suit the needs of our school;
9. Train parents to enhance and promote the involvement of other parents;

10. Provide reasonable support for other parental involvement activities as parents may reasonably request.

To help promote an understanding of each party's role in improving student learning, Anne Watson Elementary School shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards.

In addition to working towards school goals, Anne Watson Elementary School will also focus on the nine goals outlined in the East End School District Parent Involvement Plan:

Goal 1: To involve parents of students at all grade levels in a variety of roles

Goal 2: Be comprehensive and coordinated in nature

Goal 3: Recognize that two-way communication between home and school should be regular, and meaningful

Goal 4: Promote and support responsible parenting

Goal 5: Acknowledging that parents play an integral role in assisting student learning

Goal 6: Welcome parents in the school and seek parental involvement in student learning

Goal 7: East End School District recognizes that each parent is full partner in the decisions that affects his or her child and family. To encourage parents to participate as full partners, the school shall publish school policies, sponsor seminars, provide other activities

Goal 8: To take advantage of community resources

Goal 9: Evaluate Programs

Anne Watson Elementary School shall convene an annual meeting, or several meetings at varying times if necessary to adequately reach parents of participating students, to inform parents of the school's participation in Title I, its requirements regarding parental involvement, and the parents' right to be involved in the education of their child.

Anne Watson Elementary School shall, at least annually, involve parents in reviewing the school's Title I program and parental involvement policy in order to help ensure their continued improvement.

This policy shall be part of the school's Title I plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand.

Anne Watson Elementary School-Parent Compact

School Responsibilities

Anne Watson Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.**

Anne Watson Elementary will provide a rich and encouraging environment to facilitate learning and prepare students for success. All standards of Common Core along with provisions, rules, and regulations from the Arkansas State Department of Education will be implemented. In addition, the following areas will serve as the basis for an effective school:

- Clear School Mission
- High Expectations for Success
- Instructional Leadership
- Opportunity to Learn and Time on Task
- Safe and Orderly Environment
- Positive Home-School Relations
- Frequent Monitoring of Student Progress

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Parent Teacher Conferences will be held once during the fall and once during the winter/spring.

- 3. Provide parents with frequent reports on their children's progress.**

Student progress will be periodically communicated with parents. Parents have the option to check on a student's progress anytime via an online grade book.

A printed progress report will go to the parents once every quarter, particularly at the mid-point of every quarter, for a total of four times per school year. A printed report card will go home once after every quarter for a total of four times per school year.

- 4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents during parent-teacher conferences which will be held once during the fall and once during the winter/spring. Teachers will schedule appointments with parents to meet between the hours of 3:00 p.m. and 8:00 p.m. To accommodate for flexibility in schedules and those parents who may have conflicts with the prescribed dates, appointments with teachers can be scheduled at other times. Parents may set up an appointment by emailing the teacher(s) or calling and arranging a convenient time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent volunteer informational sheets will be distributed by the PTO and the results will be shared with the building administration. Parents are also encouraged to participate in activities such as: awards ceremonies, graduations, Literacy and Math nights, etc.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.