

# 2015 ESEA DISTRICT REPORT

**District:** EAST END SCHOOL DISTRICT  
**LEA:** 5301000  
**Enrollment:** 611

**Superintendent:** DON COLLINS  
**Attendance:** 96.72  
**Poverty Rate:** 49.59

**Address:** 114 WEST PANTHER DRIVE  
**Address:** BIGELOW, AR 72016  
**Phone:** (501) 759-2808

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	362	365	99.18	337	337	100.00	
Targeted Achievement Gap Group	219	221	99.10	208	208	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	12	13	92.31	12	12	100.00	
Hispanic	31	31	100.00	30	30	100.00	
White	311	313	99.36	287	287	100.00	
Economically Disadvantaged	204	205	99.51	194	194	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	58	60	96.67	52	52	100.00	

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	128	334	38.32	22.73
Targeted Achievement Gap Group	44	195	22.56	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	11	27.27	10.77
Hispanic	4	26	15.38	18.35
White	118	289	40.83	26.04
Economically Disadvantaged	42	181	23.20	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	4	54	7.41	4.60

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	86	309	27.83	13.95
Targeted Achievement Gap Group	31	184	16.85	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	11	9.09	5.87
Hispanic	3	25	12.00	12.10
White	80	265	30.19	17.14
Economically Disadvantaged	30	171	17.54	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	3	48	6.25	4.60

## 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	48	51	94.12	97.49	94.00
Targeted Achievement Gap Group	16	18	88.89	97.78	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	149	162	91.98	97.49	94.00
Targeted Achievement Gap Group	69	78	88.46	97.78	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	77.78	
Hispanic	n < 10	n < 10	n < 10		
White	47	50	94.00	98.64	
Economically Disadvantaged	16	17	94.12	97.62	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	91.67	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016