



BHS School Improvement Plan

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Goal 1: Implementation of Aligned Curriculum and Assessments

Action Steps	Timeline
Implementation of New Curricula in: <ul style="list-style-type: none"> • Language Arts, Science • Evaluations based on classroom observations and unit plans/assessments • Administration assist with facilitation of professional development and department meetings 	2018-19 Science 2018-19 English
Provide Professional Development opportunities that allow teacher choice in regards to School Improvement Plan goals	2018-current
Agendas/Minutes & Sign-in Sheets Recorded for Department Meetings <ul style="list-style-type: none"> • Use Doc created by administrators to document 	2018-19
Use of Instructional Coach <ul style="list-style-type: none"> • Literacy Coach 	2018-19
Professional Development allotted as needed to teachers who are receiving new curriculum <ul style="list-style-type: none"> • To understand implementation • To align new curriculum with ACT Aspire requirements • Determine number of interim assessments per semester/grade <ul style="list-style-type: none"> ○ Administrators will assist in the process by overseeing/advising meetings 	2018- current

Goal 2: Collect and Analyze Data to Evaluate and Improve Instruction

Action Steps	Timeline
Data Talks <ul style="list-style-type: none"> • 2 times a year between teacher and students concerning ACT Aspire data 	2018-19
ACT Aspire Interim Assessments <ul style="list-style-type: none"> • Teachers review results and analyze data with individual students on the ISR. • Teachers collaborate regarding interim data to discuss grade level results and future impacts on instruction or need for remediation. 	2018-current
	2018-current

Goal 3: Emphasize Literacy Across all Content Areas

Action Steps	Timeline
Literacy Focus <ul style="list-style-type: none"> Use planning period to design literacy opportunities in math, science, and social studies departments with assistance from Literacy Coach and administrators 	2019
Rubric Implementation <ul style="list-style-type: none"> Effective and student friendly Utilize Social Studies created rubrics 	2018-current
Use school resources to: <ul style="list-style-type: none"> Provide teachers with professional development days to develop common understanding of grading Utilize Secondary Literacy Instructional Coach 	2018-19

Evaluation of the Goals

Action Steps	Timeline
Ongoing evaluation of this document with administrators and BHS staff during team meetings.	2019
Professional Development aligned with examining, explaining, and addressing Improvement Plan Goals	2019
Feedback and monthly meetings with BHS faculty to discuss progress and needs in regards to Improvement Plan Goals	2019

Strengths regarding ESSA results

	Timeline
Increase of 12 points in Weighted Achievement (math and literacy) from 2017-2018	2019
Overall in the 75% of schools in Arkansas	2019
BHS score less than 3 points away from an A	

Areas to Monitor Regarding ESSA Results

	Timeline
Increasing "Weighted Achievement" score <ul style="list-style-type: none"> • Focus on addressing and increasing math and literacy scores. • Research and address supports for specific sub-groups in need such as cultural awareness and instructional practices 	2018
Increasing graduation rate	2018
Continue to focus on sub-groups and their scores based off of ESSA data <ul style="list-style-type: none"> • Continued support through RTI Process & ESL Services • Administrators holding meetings with teachers about student needs in regards to remediation and tutorials, while determining if there are patterns within sub-groups 	2018