

AR
East End School District
114 Panther Drive
Bigelow AR 72016
501-759-2808

District Parent and Family Engagement Plan

School Year:	2018-2019
Superintendent:	Lori Edgin
District Parent and Family Engagement Coordinator:	Heidi Wilson
Email (of Coordinator):	hwilson@bigelow.k12.ar.us

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lori	Edgin	Supt.
Heidi	Wilson	HS Prin
Amy	Jones	Elem Prin
Damitra	Crow	HS Parent Coord/ Counselor
Kayde	Spears	Elem Parent Coord/Counselor
Carla	Alexander	Parent, PTO member

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Heather	Fulmer	Parent, PTO Pres.
Brandon	Akridge	School Board Member, Parent
Heather	Neumeier	Parent/ Teacher
Gina	House	Teacher
Sara	Gipson	Parent
Laura	Wiles	Parent

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

The District will maintain, publish, and and review regularly the Family and Community Engagement Policy and Plan. [Responsible: School Board and District Family and Community Engagement Committee as per federal and state legislation or other identified need] The District will involve families, parents and the community in the development of long range planning of the district through inclusion in District Stakeholder meetings and committees such as the Arkansas Comprehensive School Improvement Planning (ACSIP) at the District level. [Responsible: Superintendent and designated committee chairs Annually: 1 meeting annually in in Fall, prior to November 15

The District schools will annually survey parent interest in volunteering at school through a uniform survey sent with student packets in the Fall each year. The responses will be maintained and utilized for contacting parents for volunteering. Schools may send additional survey questions to parents as well. Schools are encouraged to solicit information about interests, frequency of availability, options for volunteering from home and to engage in other activities to welcome families, parents, and the community as volunteers. [Responsible: Building Principals and

Parent Facilitators: Annually]

All District schools will have at least one designated certified Family and Community Engagement facilitator, appointed by the building principal. [Responsible: Superintendent; Building Principals and Certified Parent Facilitators: Annually in August and September] Parents may contact each building principal for the current coordinator.

An Annual Public meeting shall be scheduled at the District level prior to November 15 annually for reporting to parents and patrons the District's progress in meeting state and federal standards for achievement.

Each school in the District shall maintain an identified Parent Center and maintain information for parents and will advertise selections available periodically. [Responsible: Certified Family and Community Engagement Facilitators, Teachers, and Building Principals; Ongoing]

The District will ensure that family and community members who have disabilities, limited English proficiency, are migratory, or have other cultural or life circumstances which may result in barriers to participation have equal and full access to family and community engagement through support such as Interpreters and Translation and maintenance of barrier free building and meeting access, flexible scheduling, and other services. [Responsible: Superintendent]

The District will ensure that District and School web sites are maintained with appropriate Family and Community Engagement plans and information annually [Responsible: Supt]

Each school receiving Title I funding shall develop a plan for family and community engagement that includes the elements within the District policy and plan.[Responsible: Principal, Title I Coord]

In addition to the Annual Report to Patrons, each school receiving Title I funding shall convene minimally an annual meeting, or several meetings at varying times if necessary to adequately reach parents and families of participating students, to inform parents of the school's participation in Title I, its requirements regarding family and community engagement, and explain parents' right to be involved in the education of their child. [Responsible: Building Principal, at least annually prior to November 15 and as needed to ensure information dissemination]

Each school receiving Title I funding shall develop a compact with parents that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and for building partnerships that will enable students to meet Arkansas' academic standards. This compact will be provided to parents through multiple venues and in written format annually. [School Improvement and Family and Community Engagement Committees]

The District will monitor and ensure that required parental notices due to teacher qualifications or licensure, School Status for Student Achievement, under ESEA and AR statute(s) are disseminated as appropriate to families in identified buildings. [Responsible: Supt.]

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

The District will maintain a coordinated Family and Community Engagement program in which activities of the District enhance the engagement strategies of other programs, including Title I, Special Education, competitive grants, Title III English Language Learners, Migrant Services, Preschool, and other applicable programs in the District.

The District will continue to collaborate and coordinate with area Private Providers of Early Childhood Programs as well as local Arkansas Better Chance for Success Provider and other providers.

[Responsible: Building Principals of Title I School wide Schools, Preschool Director]

The district may partner with or utilize parent resource centers or other state or community based organizations to foster parental involvement and provide literacy and technology training to parents.

Families and the Community will be provided with resources for resolving complaints and concerns

annually in student handbooks.

The District will monitor and ensure that each school receiving Title I funding shall further provide to families and parents at no cost, adequate information about complaint procedures specific to Title I Part A as well as to private school representatives [Responsible: AWE Principal]

Goal 3: How will the district build the school's capacity for strong parental engagement?

The District will provide or ensure the provision of annual training for all teachers, building level Principals and Administrators, and certified Family and Community Engagement facilitators, and will provide the support necessary to enable them to plan and implement effective family and community engagement activities (per current AR law and regulation for Professional Development).

[Responsible: Superintendent]

Professional Development will include information and resources for teachers, schools and school teams to utilize to provide families and the community with the materials and training needed to effectively assist student achievement.

Each building will schedule two Parent Teacher Conferences annually, and shall provide as well alternate or flexible scheduling for those parents who may not be able to attend on scheduled dates. [Building Principals and District PPC Committee: annually]

Parents are encouraged to participate in Parent Teacher Organizations and other parent programs at the building level, including review of Title One programs at AWE and in Arkansas Comprehensive School Improvement Planning (ACSIP) at all buildings. The committee will actively recruit families, parents, and community members to serve on district ACSIP committee to develop the Title I Application. [Responsible: Heidi Wilson, Title I Coord, Principals]

Parents of students in participating private schools will be included in activities for parents; teachers and administrators in participating private schools will be included in all federally funded parental involvement efforts.

A parent friendly summary of the District Family and Community Engagement Plan shall be included in parent packets and the parent signature document annually [Responsible: Supt and Principals]

Each school in the District receiving Title One, Part A of the Elementary and Secondary Act (ESEA) funding shall develop a plan for parental involvement that includes the elements within the District policy and plan. The individual school shall have family and community engagement plans developed with input from parents whose children participate in the Title I program, and shall annually involve parents in reviewing the Title I program, the policy, and the plan to ensure continued improvement. [School ACSIP and Family and Community Engagement Committee: prior to October 1 annually/ ACSIP submission deadline]

The District has established a parental involvement contact person at each of the Title I, Part A schools.

Anne Watson Elem: Kayde Spears

All District schools will have at least one designated certified Family and Community Engagement facilitator, appointed by the building principal.

The District will monitor and ensure that parents of limited English proficient students are provided with all required notice and information [Supt and Principals]

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

To ensure the continued improvement of the District's family and community engagement program, an

annual review of family and community engagement policies/plans will be conducted to examine their effect on promoting higher student achievement. The review shall be done by a committee consisting of parents and other community members, school staff, and member(s) of the administration. [Responsible: District Leadership Team and Family and Community Engagement Committee; prior to October 1 annually/submission deadline] Each school in the District receiving Title One, Part A of the Elementary and Secondary Act (ESEA) funding shall at least annually involve parents in reviewing the Title I program, the policy, and the plan to ensure continued improvement. [Responsible: School Leadership and Family and Community Engagement Committee; annually]

The annual review will be utilized to educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement Family and Community Engagement programs that will promote positive partnerships between the school and parents. [Responsible: District Family and Community Engagement/School Improvement Committee/Building Level Licensed Facilitators: annually before May 30.

The existing Family and Community Engagement policy will be reviewed for compliance with all current federal and state legislation and a recommendation for any additions, corrections, or deletions brought to the School Board Policy Committee for consideration at an appropriate time frame. The Arkansas School Board Association Recommended Policies will be utilized in addition to Non Regulatory Guidance and other relevant resources. [Responsible: Heidi Wilson, annually and as needed]

The existing Family and Community Engagement plan will be reviewed annually for inclusion of appropriate content. [Responsible: District Family and Community Engagement and ACSIP Committee: annually prior to October 1]

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

The district will schedule a review of the district Title I Application annually as a free standing piece of the Annual Ensuring Student Success Committee. Parents, Community, Students, Teachers, and Patron groups are represented in this group. The meeting will be held at least annually with specific feedback requested. The annual meeting includes reflective questions and group work centered around the different programs as well as the Four Components of School wide Schools under ESSA. A review of grade level, building, and district data is included in the review. Feedback is used to ensure that the current year Title I Application is meeting School Board Goals, Title I Components, and individual and community family and student needs for ensuring student success in a safe learning environment. The District will provide support for language translations of written and verbal communication such as Blackboard Messenger system as well as Interpreters at the annual meeting. [Responsible: Heidi Wilson, Title I Coordinator]

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	East End School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan.	11/1/2018
Goal 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/1/2018

Goal 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/1/2018
Goal 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/1/2018
Goal 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/1/2018